

Mandatory Template 1: Child Safeguarding Statement and Risk Assessment Template (Landscape Version)

Child Safeguarding Statement

Dunboyne Senior Primary School a primary school providing primary education to pupils from Third to Sixth Class.

In accordance with the requirements of the [Children First Act 2015](#), [Children First: National Guidance for the Protection and Welfare of Children 2017](#), the [Addendum to Children First \(2019\)](#), the [Child Protection Procedures for Primary and Post Primary Schools \(revised 2023\)](#) and [Tusla Guidance on the preparation of Child Safeguarding Statements](#), the Board of Management of Dunboyne Senior Primary School has agreed the Child Safeguarding Statement set out in this document.

- 1 The Board of Management has adopted and will implement fully and without modification the Department's *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)* as part of this overall Child Safeguarding Statement
- 2 The Designated Liaison Person (DLP) is **J.J. Brennan**
- 3 The Deputy Designated Liaison Person (Deputy DLP) is **Linda Manning**
- 4 The Relevant Person is **J.J. Brennan**
(The relevant person is one who can provide information in respect of how the child safeguarding statement was developed and will be able to provide the statement on request. In a school setting the relevant person shall be the designated liaison person.)
- 5 The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

The school will:
 - recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
 - fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;
 - fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters;
 - adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
 - develop a practice of openness with parents and encourage parental involvement in the education of their children; and

- fully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

6 The following procedures/measures are in place:

- In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)* and to the relevant agreed disciplinary procedures for school staff which are published on the gov.ie website.
- In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the [National Vetting Bureau \(Children and Vulnerable Persons\) Acts 2012 to 2016](http://gov.ie) and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and available on the gov.ie website.
- In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-
 - Has provided each member of staff with a copy of the school's Child Safeguarding Statement
 - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
 - Encourages staff to avail of relevant training
 - Encourages Board of Management members to avail of relevant training
 - The Board of Management maintains records of all staff and Board member training
- In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)*, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.
- All registered teachers employed by the school are mandated persons under the Children First Act 2015.
- In accordance with the Children First Act 2015 and the Addendum to Children First (2019), the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.

- The various procedures referred to in this Statement can be accessed via the school’s website, the gov.ie website or will be made available on request by the school.

Note: The above is not intended as an exhaustive list. Individual Boards of Management shall also include in this section such other procedures/measures that are of relevance to the school in question.

7 This statement has been published on the school’s website and has been provided to all members of school personnel, the Parents’ Association (if any) and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.

8 This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement was adopted by the Board of Management on 2 [date].

This Child Safeguarding Statement was reviewed by the Board of Management on 27/08/24 [most recent review date].

Signed: [Signature]
Chairperson of Board of Management

Signed: [Signature]
Principal/Secretary to the Board of Management

Date: 27/08/24

Date: 27/8/2024

Child Safeguarding Risk Assessment

Written Assessment of Risk of Dunboyne Senior Primary School

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)*, the following is the Written Risk Assessment of Dunboyne Senior Primary School.

Training of school personnel in Child Protection matters	Med	Harm not recognised or reported promptly	<p>Child Safeguarding Statement & DES procedures made available to all staff</p> <p>DLP & DDLP attended PDST face to face training</p> <p>All Staff viewed TUSLA training module and online training offered by PDST</p> <p>Regular updates at staff meetings</p> <p>Staff representatives attended RSE and Stay Safe seminars provided by PDST in local education centre</p> <p>BOM records all records of staff and board training</p> <p>Professional Code of Conduct for Teachers</p> <p>Special Education policy</p> <p>Table between teacher and pupil</p> <p>Glass in window</p> <p>Maintaining communication with family</p> <p>Acceptable Use of Internet Policy</p> <p>Professional Code of Conduct</p> <p>Promotion of engagement with P.A. Social Media collective agreement</p>
One to one teaching	Med	Harm by school personnel	
Online Activity	Med	Harm by strangers online, exposure to inappropriate content, cyber-bullying, signs of abuse not evident to staff	

Care of Children with special needs, including intimate care needs	Med	Harm by school personnel	Special Needs Assistants policy Policy on Intimate care
Toilet areas	Med	Inappropriate behaviour Design of school campus	Supervision policy Professional Code of Conduct for Teachers
Curricular Provision in respect of SPHE, RSE, Stay Safe.	Low	Non-teaching of same	SPHE, RSE and Stay Safe taught in full Professional Code of Conduct for Teachers
Daily arrival and dismissal of pupils	Med	Harm from older pupils, unknown adults on the playground	Professional Code of Conduct for Teachers Arrival and dismissal supervised by Teachers Entry and Exit Gates assigned to classes
Managing of challenging behaviour amongst pupils, including appropriate use of restraint	Med	Injury to pupils and staff	Professional Code of Conduct for Teachers School Safety Statement Code of Behaviour
Sports Coaches	Med	Harm to pupils	Sports Coaches are garda-vetted Class teacher present at all times
Students participating in work experience	Med	Harm to pupils	Student Teacher/Work Experience Policy Students must be over-16 and garda-vetted Child Safeguarding Statement. Class Teacher Present at all times
Mid-morning/lunch breaks for pupils	Med	Harm to/by pupils	Professional Code of Conduct for Teachers Supervision policy SNA Policy Anti-Bullying Policy
Classroom teaching	Med	Harm by school personnel	Professional Code of Conduct for Teachers Supervision policy Child Safeguarding policy Code of Behaviour policy School Safety Statement

Outdoor teaching activities	Med	Harm by school personnel Harm by others – unknown Adults	Professional Code of Conduct for Teachers Supervision policy Child Safeguarding policy Code of Behaviour policy School Safety Statement
Sporting Activities	Med	Harm by school personnel	Professional Code of Conduct for Teachers Supervision policy Child Safeguarding policy Code of Behaviour policy School Safety Statement First Aid policy
School outings	Med	Harm by school personnel Harm to pupils Injury to pupils and staff Harm by unknown adults	Professional Code of Conduct for Teachers Arrival and dismissal supervised by teachers Supervision policy Child Safeguarding policy Code of Behaviour policy Intimate Care policy Anti-Bullying policy School Safety Statement Booking with reputable companies/organisations only
Use of toilet/changing areas in the school	Med	Harm by school personnel Harm to pupils	Professional Code of Conduct for Teachers Intimate Care policy Supervision policy Child Safeguarding policy School Safety policy Anti-Bullying policy
Annual Sports Day	Med	Harm by school personnel Harm to pupils/harm by pupils	Professional Code of Conduct for Teachers Arrival and dismissal supervised by teachers Supervision policy Child Safeguarding policy

			Code of Behaviour policy Intimate Care policy Mobile Phone and Electronic Devices policy Anti-Bullying policy School Safety policy
Use of off-site facilities for school activities	Med	Harm to pupils/harm by pupils	Arrival and dismissal supervised by teachers Supervision policy Child Safeguarding policy Code of Behaviour policy Intimate Care policy Mobile Phone and Electronic Devices policy Anti-Bullying policy School Safety policy
School transport arrangements including use of bus escorts	Med	Harm to pupils/harm by pupils	Supervision policy Child Safeguarding policy Code of Behaviour policy Intimate Care policy Mobile Phone and Electronic Devices policy Anti-Bullying policy School Safety policy SNA policy
Administration of Medicine Administration of First Aid	Med	Harm by school personnel Harm to pupils	First Aid policy Administration of Medicines policy Anaphylaxis policy Staff CPD from First Responders
Prevention and dealing with bullying amongst pupils	Med	Harm to pupils	Anti-Bullying policy Anti-Cyber Bullying policy Code of Behaviour Mobile Phone and Electronic Devices policy Supervision policy

			Anti-Bullying surveys conducted regularly All staff garda vetted
Training of school personnel in child protection matters	Low	Harm to pupils	All staff have completed the Children First training DLP and DDLP have attended the required Child Protection training Annual review of Child Safeguarding Statement by BOM Regular updates at staff meetings Staff representatives attended RSE and Stay Safe seminars provided by PDST in local education centre
Use of external personnel to supplement curriculum	Med	Harm to pupils	All external personnel must be garda vetting compliant Supervision policy School Safety policy Code of Behaviour Teachers Present at all times
Care of pupils with specific vulnerabilities/ needs such as: <ul style="list-style-type: none"> • Pupils from ethnic minorities/migrants • Members of the Traveller community • Lesbian, gay, bisexual or transgender (LGBT) children • Pupils of minority religious faiths • Children in care • Children on Child Protection Notification System (CPNS) 	Med	Harm to pupils/Harm by pupils	Professional Code of Conduct for Teachers Supervision policy Anti-Bullying policy Anti-Cyber Bullying policy Child Safeguarding policy Code of Behaviour policy Mobile Phone and Electronic Devices policy School Safety policy SPHE policy implemented in full
Recruitment of school personnel including - <ul style="list-style-type: none"> • Teachers • SNAs 			Child Safeguarding Statement & DES procedures made available to all staff Professional Code of Conduct for Teachers

<ul style="list-style-type: none"> • Caretaker/Secretary/Cleaners • Sports coaches • External Tutors/Guest Speakers • Volunteers/Parents in school activities • Visitors/contractors present in school during school hours • Visitors/contractors present during after school activities 	<p>High Med</p>	<p>Harm not recognised or properly or promptly reported</p>	<p>Staff has viewed Tusla training module & online training offered by PDST</p> <p>SNA policy</p> <p>Garda Vetting Procedures</p> <p>Supervision policy</p> <p>School policy that teachers remain with their class at all times.</p>
<p>Use of Information and Communication Technology by pupils in school</p>	<p>Med</p>	<p>Harm to pupils</p> <p>Harm by pupils</p> <p>Harm by school personnel</p>	<p>Professional Code of Conduct for Teachers</p> <p>ICT policy</p> <p>Acceptable Use of Internet policy</p> <p>Anti-Bullying Policy</p> <p>Anti-Cyber Bullying policy</p> <p>Code of Behaviour</p> <p>Pupils supervised at all times while using ICT</p> <p>Use of agreed platforms (Google Classroom and SEESAW)</p> <p>PDST firewall in place in the school to filter inappropriate material</p>
<p>Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc.</p>	<p>Med</p>	<p>Harm to pupils</p> <p>Harm by pupils</p> <p>Harm by school personnel</p>	<p>Professional Code of Conduct for Teachers</p> <p>Code of Behaviour policy</p> <p>Supervision policy</p> <p>Mobile Phones and Electronic Devices policy</p>
<p>Student teachers undertaking training placement in school</p>	<p>Med</p>	<p>Harm not recognised or reported promptly</p>	<p>Child Safeguarding Statement & DES procedures made available to all student teachers</p> <p>Garda Vetting Procedures</p> <p>Code of Behaviour policy</p> <p>Student Teacher Policy</p> <p>Supervision policy</p>

			School policy that teachers remain with their class at all times.
Use of video/photography/other media to record school events	Med	Harm not recognised properly or promptly reported	Parental consent sought to use pupils photos (See enrolment policy) ICT policy Acceptable Use of Internet policy
Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the <i>Child Protection Procedures for Primary and Post Primary Schools (revised 2023)</i>			

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.